



## COURSE OUTLINE: EST0200 - MAKE-UP ARTISTRY II

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	EST0200: MAKE-UP ARTISTRY II
<b>Program Number: Name</b>	1120: COMMUNITY INTEGRATN
<b>Department:</b>	C.I.C.E.
<b>Semesters/Terms:</b>	20W
<b>Course Description:</b>	This course builds upon the knowledge and the makeup artistry skills acquired in Makeup Artistry I through participation with a local theatre production. A review of eye brow shaping will be stressed as students will be introduced to microblading techniques. Practical instruction will also include an introduction to lash extensions and lash lifts. Lash and brow enhancements will be emphasized.
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	4
<b>Total Hours:</b>	60
<b>Prerequisites:</b>	EST0161
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	EST0208, EST0210
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	Passing Grade: 50%, D
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	In order to successfully complete Makeup Artistry II a student must have attended 80% of all classes. Failure to comply will result in an F grade overall regardless of marks achieved throughout the semester.
<b>Course Outcomes and Learning Objectives:</b>	Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning



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outcomes:

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Perform an effective eyelash and eyebrow tinting service.	1.1 Prepare client and workstation for service. 1.2 Prepare tinting solution. 1.3 Apply solution to eyelashes and eyebrows safely and effectively. 1.4 Comprehend benefits and contraindications to treatment.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Apply a set of classic eyelash extensions.	2.1 Follow the correct set up procedures and maintain a sanitized workstation. 2.2 Apply safe and proper techniques when applying lashes. 2.3 Differentiate between band, individual and semi-permanent eyelashes. 2.4 Sanitize and disinfect all workstations, and supplies as required by Algoma Public Health. 2.5 Store and maintain all products and equipment as required by Algoma Public Health. 2.6 Comprehend and apply the proper lash mapping technique. 2.7 Complete a set of each type of eyelash application. 2.8 Educate client on post care to ensure an optimal end result and lasting effects.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Demonstrate an eyelash lift treatment.	3.1 Apply proper set up procedures and maintain a sanitized workstation. 3.2 Use of safe and proper techniques when providing this treatment. 3.3 Knowledge of contraindications prior to applying the treatment. 3.4 Educate client on post care to ensure an optimal end result and lasting effects. 3.5 Sanitize, and disinfect all equipment and supplies as required by Algoma Public Health. 3.6 Store and maintain all products and equipment as required by Algoma Public Health.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Perform, with proficiency, an eyebrow shaping service, including an introduction to microblading techniques.	4.1 Set up workstation for an eyebrow shaping service. 4.2 Prepare client. 4.3 Measure and map for optimal brow shape. 4.4 Consult with a client to determine the optimal shape based on a client's features, desires and any limitations which may be present. 4.5 Wax the eyebrows, with proficiency, according to the measurements taken using soft and hard waxes. 4.6 Suggest makeup products used to enhance brow shape and to maintain the eyebrow shape post service.
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Demonstrate the professional image and conduct necessary to be	5.1 Adhere to the Ethics associated with the Esthetic profession. 5.2 Demonstrate punctual and regular attendance for all



	successful in the esthetic industry.	<p>classes.</p> <p>5.3 Comply with the Policies and Procedures established by the Esthetician's Diploma regarding dress code, physical appearance.</p> <p>5.4 Adhere to policies outlined in the Student Code of Conduct regarding behaviour.</p> <p>5.5 Demonstrate accountability for your own academic and professional growth.</p> <p>5.6 Demonstrate proper sanitation, disinfection and sterilization methods of all products, equipment and workstations to ensure the health and safety of others.</p> <p>5.7 Demonstrate effective interpersonal, verbal and non verbal communication skills with faculty, peers and clients.</p> <p>5.8 Determine current trends in the Esthetic industry.</p>
	<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
	6. Collaborate as an effective team member with a local theatre production.	<p>6.1 Reflect the professionalism required for success as a makeup artist in regards to attendance, readiness, and attitude.</p> <p>6.2 Apply effective makeup applications in a fast paced, and unpredictable environment.</p> <p>6.3 Apply effective verbal and non verbal communication skills.</p> <p>6.4 Contribute in a positive manner to a community partner collaboration.</p> <p>6.5 Reflect superior vocational skills.</p> <p>6.6 Reflect superior essential employability skills.</p>

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Bridal Portfolio	10%
Eye Brow Shaping	20%
Eyelash and Eyebrow Tinting	20%
Final Practical Exam	20%
Theatre Assignment	30%

**CICE Modifications:**

**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

**A.** Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

**B. Tests may be modified in the following ways:**

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified



so the answer will reflect a basic understanding.

3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.

4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

**C. Tests will be written in CICE office with assistance from a Learning Specialist.**

***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

**D. Assignments may be modified in the following ways:**

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

***The Learning Specialist may:***

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

**E. Evaluation:**

Is reflective of modified learning outcomes.

**NOTE:** Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

**Date:**

June 30, 2019

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

